

NINTH CLASS MODEL PAPER - 3 (AP)

SUMMATIVE ASSESSMENT - 2 (2022 - 23)

ENGLISH

Time: 3 Hrs. 15 Min.

Max.Marks: 100

Instructions:

1. This question paper has 35 questions in three sections (A, B, and C).
2. Answer all the questions on a separate answer book supplied to you.
3. 15 minutes of time is allotted exclusively for reading the question paper and 3.00 hours for writing the answers.
4. Answer all the questions of Section – B (Grammar & Vocabulary) in the same order at one place in your answer book.

SECTION – A

Reading Comprehension

- I. Read the following passage carefully. 5 × 2 = 10

But the government did not have sufficient number of boats and men to help them. The authorities estimated that about 40,000 people had taken shelter on the roof tops.

The floods inundated about 60 villages all over the district. Many of them completely submerged. Much of the misery was caused by the Tungabhadra and the Handri Niva rivers, tributaries of the Krishna. Several places, including Manatralayam, the seat of Sri Raghavendra Swamy Mutt, were under a sheet of ten feet of water for four days.

The government was forced to seek the help of the army and the navy. One of the IAF (Indian Air Force) helicopters, requisitioned by the government, rescued 15 farmers trapped in a swollen stream in a daring operation. The Sunkesula barrage across the Tungabhadra breached at two places as it could not discharge the massive flood. (A Havoc of Flood)

- Now, answer the following questions. 5 × 2 = 10

1. What are the tributaries of river Krishna?
2. Why did the Tungabhadra breach at two places?
3. What is the district referred to in this passage?
A) Krishna B) Kurnool C) Godavari
4. Who rescued 15 farmers trapped in a swollen stream?
A) Army B) Navy C) Indian Air Force
5. Choose the correct statement according to the passage. ()
A) The seat of Sri Raghavendra Swamy Mutt was not submerged
B) All the villages in the district were inundated.
C) Around 40,000 people had taken shelter on the rooftops.

- II. Read the following stanza:

I had nowhere to turn, had nowhere to go

This is just something I think you need to know

I don't know what made me trust you
 I still remember the day when I told you what I've been through
 I thought I should run away, go hide in a hole
 But then you really brought out my true soul
 (Not Teacher But Just A Friend)

Now answer the following questions:

3 × 2 = 6

6. Who is the speaker of these words?
 A) 9th class teacher B) 9th class student C) a friend
7. The speaker in the above stanza ____
 A) has no friends except the teacher
 B) says that he trusts his teacher and remembers him
 C) has no problems at all.
8. What is the theme of the poem?
 A) Student's life
 B) Teacher's life
 C) Positive impact of a good teacher.

II. Read the following passage.

I'VE KIDNAPPED YOUR MOM. IF YOU WANT TO SEE HER AGAIN, SEND
 THE BIKE!!!
 (Little Bobby)

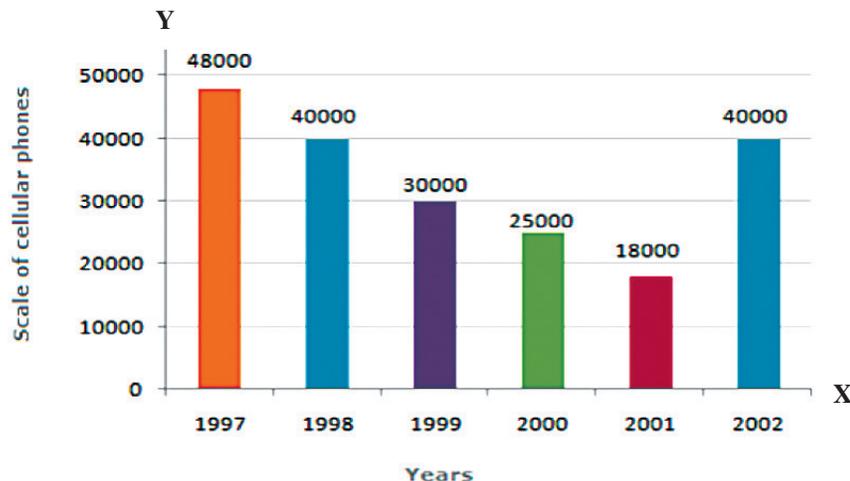
Now answer the following questions.

2 × 2 = 4

9. Whom did he write the letter? ()
 a) To his mother b) to Mary c) To God
10. What was the speaker's demand? ()
 a) to kidnap His mom b) to see the God c) For a red bike.

Questions (11-15): Read the following bar diagram carefully.

SALES OF CELLULAR PHONES IN INDIA DURING 1997-2002



Now, answer the following questions.

5 × 2 = 10

11. What information is shown on Y axis?
12. The duration of sales given in the diagram is
13. The highest no. of phones were sold in ()
a) 1997 b) 1998 c) 2001
14. 40000 phones were sold in ()
a) 1998 b) 2002 & 1998 c) 2002
15. Which of the following statements is TRUE. ()
a) More than 10000 phones were sold in each year.
b) The highest number of sales were 4700 among all the years.
c) Number of phones sold in 2001 and 2002 were equal.

SECTION – B

Grammar & Vocabulary

Note: Answer all the questions of Section – B (Grammar) in the same order at one place in your answer book.

16. Combine the following sentence using ‘who’ **2 M**
Swamy broke the panes. He is standing on the bench now.
17. Change the following sentence into passive voice. **2 M**
Michael Stone is practicing the pole vault.
18. Combine the following sentences using ‘Since’ **2M**
He needed a towel to dry his grip. His palms were sweating.
19. Fill in the blanks with suitable prepositions given in the brackets **2 × 1 = 2**
A) Raju is suffering (to/with/from)
B) Swamy is good (at /in/for) English .
20. Fill in the blanks with suitable forms of verbs given in the brackets. **2 × 1 = 2**
A) She (be) busy last week.
B) When I reached the station, the train (leave) the platform.
21. Your friend is fond of eating fast food. Advise him/her not to eat fast food. **2 M**
22. Change the following into a polite request. **2 M**
You to a copassenger “Show me the way to Central Bus Stand.”
23. What do the following sentences mean. **2 × 1 = 2**
Choose the correct answer and write.
i) Sorry! I cannot attend your party.
A) saying sorry B) Asking permission
C) Expressing inability D) Accepting request.
ii) Shall I carry the bag for you?
A) Making a request B) Offering help
C) Asking a question D) Giving Suggestion

24. Read the paragraph and write the synonyms of the underlined words choosing from the words given in the box. 4 × 1 = 4

[weakly, hidden, affected, Little, strongly]

At my (a) slightest movement the snake would strike me! Death (b) lurked four inches away. Suppose it (c) struck, what was the medicine I had to take? There were no medicines in the room. I was but a poor, foolish and stupid doctor. I forgot my danger and smiled (d) feebly at myself.

25. Read the paragraph and match the words under 'A' with their antonyms under 'B'. 4 × 1 = 4

I was not born (a) with a hunger to be free. I was born free - free in every way that I could know. Free to run in the fields near my mother's hut, free to swim in the clear (b) stream that ran through my village, free to roast mealies under the stars and ride the broad (c) backs of slowmoving bulls. As long as I obeyed my father and abided (d) by the customs of my tribe, I was not troubled by the laws of man or God

- | | | |
|-----------|-----|-------------|
| a) born | [] | 1) narrow |
| b) clear | [] | 2) rejected |
| c) broad | [] | 3) dead |
| d) abided | [] | 4) wide |
| | | 5) unclear |
| | | 6) accepted |

26. Fill in the blanks with the right form of the words given in brackets. 4 × 1 = 4

The pole vault is truly the ____ (a) (glamorously/ glamour/glamorous) event of any track and field competition. The sportsman combines the grace of a gymnast with the ____ (b) (strong/ strengthen/ Stength) of a bodybuilder. Polevaulting also has the element of flying, and the thought of flying as high as a two-storeyed building is a mere fantasy to anyone ____ (c) (watch/ watchful/ watching) such an event. Today it is not only Michael Stone's ____ (d) (really/ reality/real) and dream – it is his quest.

A) _____ B) _____ C) _____ D) _____

27. Fill in the following spellings using ei, ie, oa,or,ou 2 × 1 = 2

The sap which c _ _ rses through the trees carries the memory and exper _ _ of my people.

28. Complete the words with correct suffixes given in brackets. 2 × 1 = 2

- a) something terri ____ (bel/ble) happened.
b) I learnt that my boyhood freedom was an illu ____ (tion/sion)

29. Find the wrongly spelt word and write the correct spelling. 2 × 1 = 2

- a) restaurent familiar kerosene attentively
b) ceiling beneath admirer believe

30. Read the following dictionary entry of the word given below.

familiar adj 1. well known to you; often seen or heard and therefore easy to recognize 2. having a good knowledge of something.

Synonyms: close, near, bosom, known **Antonyms:** distant. Nfamiliar, unknown

Now, answer the following questions using the information above.

- a. Write the antonym of the word "familiar".
b. Write your own sentence using the word "familiar"

31. Arrange the following words under the correct heading. 8 × ¼ = 2
 (discontent, realist, personal, disobey, achievement, irregular, improper, tension)

Prefixes

Suffixes

1.

1.

2.

2.

3.

3.

4.

4.

32. Match the following one word substitutes in PartA with their meanings in PartB. (Write only numbers and their corresponding letters in your answer book). 4 × ½ = 2

Part - A

Part - B

1) meagre () A) very high

ii) solitary () B) very small

iii) shriek () C) unique

iv) appliances () D) single

E) a loud noise

F) instruments or devices

SECTION – C

Creative Expression

33. A) You have read the Poem ‘The Duck And The Kangaroo’. In the poem the Duck requests the Kangaroo to give a ride . Now, write a conversation between The Duck and The Kangaroo in this context.

(OR)

B) You have read the lesson “ Swamy Expelled From School” The Headmaster punishes Swamy and humiliates him. Now imagine you are Swamy and make a diary entry about his feelings.

34. A) Recently “Green Army” visited your school and planted many plants. They also conducted awareness camp at your school Z. P. High School Kasibugga and asked to give plants as gifts on their friend’s birth days. You were impressed and joined in Green Army Now imagine you are a member of “Green Army” and write a letter to your friend who is studying Vizag talking about the importance of plantation. 10 M

(OR)

B) Write a biographical Sketch of Dr. C.V Raman based on the information given below.

Name: Dr. C.V Raman

Born: 7th November, 1888, Tiruchirapalli.

Parents: R. Chandra Sekhar Iyer, Parvathi Ammal.

Education: M.A (Physics)

Career: Joined Department of Finance, Govt of India. Professor of Physics, University college of Science.

Achievements: ‘The Raman Effect’

Honors: Nobel Prize in Physics, Bharat Ratna

Death: 21 November, 1970

35. A) Read the following passage carefully focusing on the underlined parts.

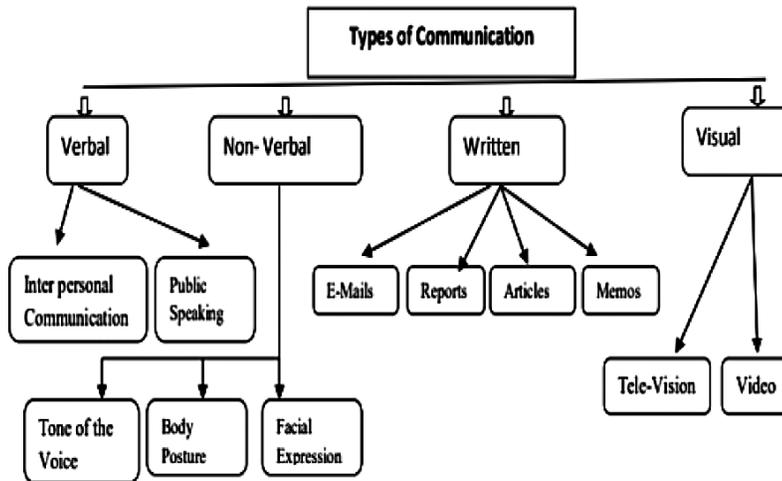
He stood on the grass verge (a) by the side of the road and looked over the garden wall at the old house. It hadn't changed much. He was glad to see that the jackfruit (b) tree still stood at the side of the building casting its shade on the wall. He remembered his grandmother saying (c): 'A blessing rests on the house where the shadow of a tree falls.' And so the present owners must also be receiving the tree's blessings. At the spot where he stood there had once been a turnstile, and as a boy he would swing (d) on it, going round and round until he was quite dizzy. Now the turnstile had gone, the opening walled up. Tall hollyhocks (e) grew on the other side of the wall.

Now frame 'WH' questions to get the underlined parts in the passage as answers.

10 M

(OR)

B) Study the following Tree Diagram and write a paragraph describing the information in it.



Now write a paragraph using the information depicted in the tree diagram above.

Writer: A. Madhu Babu