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- 7. There are four unknown numbers. The mean of the first two numbers is 5 and the mean of the first three is 10. The mean of all four numbers is 20. If one of four numbers is 4, find the other numbers.
- **8.** The radius and height of a cone are in the ratio 3 : 4. If its volume is 301.44 cubic cm, what is its radius? What is its slant height?
- 9. Each edge of a cube is increased by 50% then show that the percentage increase in surface area is 125%.

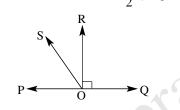
### **SECTION – III**

Note: i) Answer All questions.

### ii) Each question carries 4 marks.

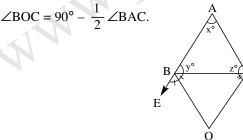
## iii) Each question has an internal choice.

**10.** a) In the given figure  $\overrightarrow{PQ}$  is a line. Ray  $\overrightarrow{OR} \perp \overrightarrow{PQ}$ .  $\overrightarrow{OS}$  is another ray lying between rays  $\overrightarrow{OP}$  and  $\overrightarrow{OR}$ . Prove that  $\angle ROS = \frac{1}{2} (\angle QOS - \angle POS)$ 



#### (**OR**)

b) In the adjacent figure, the sides AB and AC of ∆ABC are produced to points E and D respectively. If bisectors BO and CO of ∠CBE and ∠BCD respectively meet point O, then prove that



**11.** a) Circular discs 5 mm thickness are placed one above the other to form a cylinder of curved surface area 462 sq.cm. Find the number of discs, if the radius is 3.5 cm.

#### (**OR**)

**b**) If the mean of the following distribution is 7.2, find the value of 'k'.

| x <sub>i</sub> | 2 | 4 | 6  | 8  | 10 | 12 |
|----------------|---|---|----|----|----|----|
| f <sub>i</sub> | 4 | 7 | 10 | 16 | k  | 3  |

12. a) A tent is cylindrical to a height of 4.8 m and conical above it. The radius of the base is 4.5 m and total height of the tent is 10.8 m. Find the convas required for the tent in square metres.

#### (OR)

b) The distances (in km) covered by 24 cars in 2 hours are given below.

125, 140, 128, 108, 96, 149, 136, 112, 84, 123, 130, 120, 103, 89, 65, 103, 145, 97, 102, 87, 67, 78, 98, 126. Represent them as a cumulative frequency table using 60 as the lower limit of the first group and all the classes having the class size of 15.

**13.** a) Construct  $\triangle ABC$  with AB = 5.8 cm,  $\angle B = 60^{\circ}$  and BC + CA = 8.4 cm.

## (OR)

b) Construct a segment of a circle on a chord of length 5 cm containing the angle 45°.

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 $4 \times 4 = 16$ 

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|---------------------------|---|---|--------------------------|---|--|--|--|
| Time: 30 Minutes PART – B |   |   |                          | Marks: 10                               |  |  |  |
| Inst                      | tructions: 1) Answer  | All the questions.                                |                          | $20 \times \frac{1}{2} = 10$            |  |  |  |
| 2)                        | Each question carri   | ies <u>1</u> mark.                                |                          | 2                                       |  |  |  |
| 3)                        |   | -   | capital letter (A/B/C/D) | ) indicating the answer in the          |  |  |  |
| 4)                        | -   | rded for over writing ans                         | wers.                    |   |  |  |  |
| ,                         |   | _   | ION – IV                 |   |  |  |  |
| 14                        | Match the following   |   |                          |   |  |  |  |
| 14.                       | e   |   |                          |   |  |  |  |
|                           |   | oup A   | 21                       | Group B                                 |  |  |  |
|                           | _   | line from any point to any                        |                          | () a) Axiom                             |  |  |  |
|                           | -   | er greater than 4 can be wi                       | nuen                     | () b) Theorem                           |  |  |  |
|                           | as sum of two prin  |   |                          |   |  |  |  |
|                           |   | or angles of a triangle is 1                      |                          | () c) Conjecture<br>D) $i h ii a iii a$ |  |  |  |
| 15                        | A) i-a, ii-c, iii-b   | B) i-b, ii-c, iii-a                               | C) i-a, ii-b, iii-c      | D) i-b, ii-a, iii-c                     |  |  |  |
| 15.                       |   |   | C) Englid                | ( )                                     |  |  |  |
| 16                        | A) Pythagoras   | B) Thales   | C) Euclid                | D) Plato                                |  |  |  |
| 16.                       |   | ing is an un-defined term?                        | C) Circle                | D) Triangle                             |  |  |  |
| 17                        | A) Point  | B) Angle  | C) Circle                | D) Triangle                             |  |  |  |
| 17.                       |   | r than the part' is Euclid's B) 4                 |                          |   |  |  |  |
| 10                        | A) 1  | ,   | C) 5                     | D) 3                                    |  |  |  |
| 10.                       |   | cent angles always form a line of angles two non- | _                        | ()                                      |  |  |  |
|                           | Reason: In a linear pair of angles two non-common arms are opposite rays.   |   |                          |   |  |  |  |
|                           | A) Both assertion and reason are true and reason is the correct explanation of assertion.   |   |                          |   |  |  |  |
|                           | <ul><li>B) Both assertion and reason are true but reason is not the correct explanation of assertion.</li><li>C) Assertion is true but reason is false.</li></ul> |   |                          |   |  |  |  |
|                           |   |   |                          |   |  |  |  |
| 10                        | D) Assertion is false   | than its complementary an                         | ale. The measure of this | angle is ( )                            |  |  |  |
| 19.                       | All alighe is 18 less<br>A) 36°   | B) 48°  | C) 83°                   | D) 81°                                  |  |  |  |
| 20                        |   | n the adjoining figure, if <i>l</i>               |                          | D) 81                                   |  |  |  |
| 20.                       | The value of x from   | In the adjoining figure, if $t$ ,                 | // 111.                  | ( )                                     |  |  |  |
|                           | < ── ──   | $\rightarrow$ 1                                   |                          |   |  |  |  |
|                           | 5x  | 120-x   |                          |   |  |  |  |
|                           | <   | → m   |                          |   |  |  |  |
|                           | A) 20°  | B) 30°  | C) 10°                   | D) 15°                                  |  |  |  |
| 21.                       |   | an angle is three times its                       |                          | ,                                       |  |  |  |
| <i>-</i> 1.               | A) 35°  | B) 40°  | C) 45°                   | D) 50°                                  |  |  |  |
|                           |   | D TV  | C) 1J                    |   |  |  |  |
|                           |   |   | •1 1                     |   |  |  |  |
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|-----|--|--|----------------------------|-------------------------|------------|----------|--|
| 22. | In the class intervals 10 -  | - 20, 20 - 30, 30 - 40,  | . 30 is taken in cla       | ISS.                    | (          | )        |  |
|     | A) 30 – 40   | B) 20 – 30   | C) 10 – 20                 | D) Both A and B         |            |          |  |
| 23. | Find the range of the data 81, 72, 90, 90, 86, 85, 92, 70, 71, 83, 89, 95, 85, 79, 62. (               |  |                            |                         |            |          |  |
|     | A) 45  | B) 86  | C) 33                      | D) 71                   |            |          |  |
| 24. | The mid value of a class are   | interval is 42. If the class   | size is 10, then the upper | r and lower limits of t | he cl<br>( | ass<br>) |  |
|     | A) 47 and 37   | B) 37 and 47   | C) 37.5 and 47.5           | D) 47.5 and 37.5        |            |          |  |
| 25. | The mean of five observations $x, x + 4, x + 8, x + 12$ and $x + 16$ is 15, then the value of 'x' is ( |  |                            |                         |            |          |  |
|     | A) 5 B) 6 C) 7 D) 8  |  |                            |                         |            |          |  |
| 26. | The length of the longest  | The length of the longest rod that can be fitted in a cubical vessel of edge 10 cm long is ( |                            |                         |            |          |  |
|     | A) $10\sqrt{2}$ cm   | B) 10 cm   | C) $10\sqrt{3}$ cm         | D) 20 cm                |            |          |  |
| 27. | In a cylinder if radius is   | doubled and height is hal  | ved, then curved surface   | area will be            | (          | )        |  |
|     | A) halved  | B) doubled   | C) same                    | D) four times           |            |          |  |
| 28. | The ratio of the volume is   | of a right circular cylinde  | er and right circular cone | of the same base and    | d hei<br>( | ght<br>) |  |
|     | A) 1 : 3   | B) 3 : 1   | C) 4 : 3                   | D) 3 : 4                |            |          |  |
| 29. | Total surface area of a he   | emi sphere whose radius  | is 'r' cm is sq.cm.        |                         | (          | )        |  |
|     | A) $\pi r^2$   | B) $2\pi r^2$  | C) 3πr <sup>2</sup>        | D) 4πr <sup>2</sup>     |            |          |  |
| 30. | Which of the following a   | angles can be constructed  | by using ruler and comp    | bass only?              | (          | )        |  |
|     | A) 20°   | B) 72°   | C) 130°                    | D) 105°                 |            |          |  |
| 31. | The sum of all four angles of a quadrilateral is equal to  |  |                            |                         |            |          |  |
|     | A) 180°  | B) 90°   | C) 360°                    | D) 270°                 |            |          |  |
| 32. | Statement 1: In a trapezium one pair of opposite sides are parallel and remaining two sides are equal. |  |                            |                         |            |          |  |
|     | Statement 2: In a rhomb  | ous diagonals perpendicul  | arly bisect each other.    |                         | (          | )        |  |
|     | A) Statement 1 true and  | statement 2 false.   |                            |                         |            |          |  |
|     | B) Statement 1 false and   | statement 2 true.  |                            |                         |            |          |  |
|     | C) Both statements are tr  | rue.   | 2.                         |                         |            |          |  |
|     | D) Both statements are fa  | alse.  |                            |                         |            |          |  |
| 33. | Lines which are parallel   | to the same line are   | to each other.             |                         | (          | )        |  |
|     | A) parallel  | B) perpendicular   | C) coincide                | D) intersect            |            |          |  |
|     |  | ANSW   | /ERS                       |                         |            |          |  |
|     |  | PART   | С <b>–</b> В               |                         |            |          |  |
|     | A; 15-C; 16-A; 17-C; 18<br>D; 31-C; 32-B; 33-A.  | -D; 19-A; 20-D; 21-C;  | 22-A; 23-C; 24-A; 25-C     | С; 26-А; 27-С; 28-В     | ; 29       | -C;      |  |
|     |  |  | Writer: TS                 | VS.Suryanarayana I      | Murt       | thy      |  |
|     |  |  |                            |                         |            |          |  |
|     |  |  |                            |                         |            |          |  |
|     | <u> </u>   |  |                            |                         |            |          |  |